



Psychoeducational Assessment and Intervention for Ethnic Minority Children: Evidence-Based Approaches (Applying Psychology in the Schools)

Edited by Scott L. Graves Jr., and Jamilia J. Blake

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This invaluable book is a comprehensive resource for psychologists and counselors who assess and intervene with ethnic minority children. Beginning with an historical tour of psychoeducational assessment related to ethnic minorities, the book situates basic areas of assessment such as neuropsychology, social/emotional assessment, and early childhood development assessment within an ethnic minority context. It then offers evidenced-based strategies for improving the educational performance and well-being of ethnically diverse students.

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