



Students with Autism Spectrum Disorders : Effective Instructional Practices

L. Juane Heflin, Donna Florino Alaimo

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Broadened public awareness of autism and other associated spectrum disorders, combined with continuing research, means that more students than ever before are being identified with these disabilities. This book is an excellent resource for any teacher working with students who have ASD because it discusses how to identify and describe individuals with autism spectrum disorder, develop effective programs, create contexts for instruction, accommodate sensory issues, use applied behavior analytic instructional strategies and program for challenging behavior. Separate chapters are devoted to communication, socialization, academic skill acquisition and non-academic environments. Information on the use of technology is infused throughout the book and makes this an invaluable reference for educators.

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